

Sociology A Global Perspective 9th Edition

Teaching with a Global Perspective Management Urban forests: a global perspective Advanced Practice Nursing Leadership: A Global Perspective Entrepreneurship and Talent Management from a Global Perspective International Accounting Neonatal Nursing: A Global Perspective Value Change in Global Perspective Sociology: A Global Perspective Critical Global Perspectives Sociology A Global Perspective on Working with Holocaust Survivors and the Second Generation Traditions & Encounters: From 1500 to the present Migration and Development American History from a Global Perspective Changing Perspectives on International Education American History from a Global Perspective World War II in Global Perspective, 1931–1953 Investments Facing the Music Dawn Bikowski Heinz Wehrich Borelli, S., Conigliaro, M., Di Cagno, F. Susan B. Hassmiller Huiyao Wang M. Zafar Iqbal Julia Petty Paul Abramson Joan Ferrante Binaya Subedi Joan Ferrante–Wallace John Lemberger Jerry H. Bentley Ronald Skeldon David Russo Patrick O'Meara David Russo Andrew N. Buchanan Jack Clark Francis Huib Schippers

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this important book answers the growing call for us institutions to internationalize create global citizens and better serve diverse populations faculty are increasingly tasked with simultaneously encouraging a more inclusive worldview facilitating classroom environments that harness the potential of students and advising students who may need an array of university services or speak english as an additional language teaching with a global perspective is an accessible hands on tool for faculty and instructors seeking to facilitate global classroom environments and to offer diverse students the academic language and interpersonal support needed for success rich with practical features including classroom strategies assessments case studies discussion questions and suggestions for further reading in bibliographies chapters address developing a working understanding of global learning and inclusivity identifying opportunities and barriers to helping students grow as global citizens building confidence in teaching with a global perspective facilitating courses and in class participation that promote global and inclusive learning and communication between diverse populations designing curricula courses assignments and assessments that foster global and inclusive learning and support students with varied needs and providing facilitative responses to students academic work teaching with a global perspective bridges an important divide in discussions about globalizing curricula by developing readers content knowledge while also helping them to develop more effective global communication strategies

urban forestry is not a one size fits all solution each city and region with its own unique set of challenges and opportunities requires tailored strategies in recognition of the diversity and distinctiveness of urban forestry issues and their potential for mitigating environmental and socioeconomic inequality across the globe fao has asked experts around the world to share their views on how urban forests and trees are perceived and managed in their respective geographical areas bringing together a broad range of regional perspectives the primary goal of this publication is to provide a comprehensive overview of the current state of urban forestry worldwide by showcasing the regional perspectives insights experiences and case studies in

urban and peri urban forestry upf we hope to inspire individuals communities and policymakers to reimagine their relationships with urban green spaces

this book is distinctive in its focus on advanced practice nursing leadership globally it has a unique structure first highlighting global apn leadership and then including case studies on leadership from various regions around the world this beneficial and practical book has a specific emphasis on academic clinical and policy leadership and is relevant for all readers finally a section on leadership development focuses on coaching and mentoring business acumen collaboration and patient advocacy provides an important contribution authors are distinguished apn leaders from around the world along with junior authors who are emerging leaders being mentored by these leaders this book will appeal to apn clinicians students and emerging leaders who want to bring important global lessons to their work the book will become an indispensable part of the libraries of all apn leaders at all stages in their development worldwide

talent has become the most important resource for organizations across a wide range of sectors throughout the world including business non profit and government these organizations are now engaged in an increasingly fierce competition to acquire the best talent as they seek to gain the upper hand in today s fast changing environment by combining the body of knowledge on entrepreneurship and talent management from a global perspective this book provides a synthesized understanding of entrepreneurial mobility and talent management in the entrepreneurship and innovation ecosystem the expert contributors combine empirical evidence and case studies to provide a nuanced understanding of global talent management from an international comparative perspective the topics discussed include china s return migration and its impact on chinese development local engagement and transformation of chinese communities in england and reverse migration from the us to china furthermore from a comparative perspective contributors examine global talent and entrepreneurial mobility in the contexts of silicon valley european university spin off practices and entrepreneurial ecosystems in france italy and south korea respectively scholars and students in entrepreneurship and talent

management will find the scope for future research useful in their work entrepreneurs managers and policymakers will benefit from the examination of global perspectives and different national contexts

this text contains current and relevant information about the global marketplace free from regional and cultural bias written by authors with multinational and multicultural backgrounds this text is free of cultural bias and therefore provides complete coverage of every issue from every viewpoint

this textbook is written in line with the council of international neonatal nurses inc vision for global unity for neonatal nursing the core values and goals of coinn are based on excellence and advocacy for high quality newborn care as well as respecting diversity by integrating cultural norms and values among the care of newborns and their families the book promotes neonatal nursing as a global speciality through evidence research and education of neonatal nurses and offers key examples of the millennium goals and global outcomes as well as variations in outcomes for babies the first part focuses on global perspectives of neonatal nursing from different continents aligning with the world health organizations global regions the americas usa canada and south america western pacific region australia and new zealand european region uk and europe african region south east asia and eastern mediterranean region for each region education and competencies challenges and opportunities research and evidence based practice ebp as well as practice regulations are described the second part elaborates on key topics for neonatal nursing across the globe such as the continuity of neonatal care in the community patient and family centered care in neonatal settings sleep and brain development the fundamental care needs of the neonate and family and global perspectives on hypothermia hypoglycaemia and hypoxia written in a formal academic but reader style using key literature and evidence this textbook enables an understanding from a large audience with academic levels and experience both staff and students bedside nurses advanced practice nurses midwives and allied professionals in addition first person story based reflective narrative are interspersed throughout the book to capture the perspectives of nurses

staff and parents in the form of vignettes this textbook is aimed at neonatal nurses across the world as well as current and aspiring students in this field

in this pioneering work paul r abramson and ronald ingelhart show that the gradual shift from materialist values such as the desire for economic and physical security to post materialist values such as the desire for freedom self expression and the quality of life is in all likelihood a global phenomenon value change in global perspective analyzes over thirty years worth of national surveys in european countries and presents the most comprehensive and nuanced discussion of this shift to date by paying special attention to the way generational replacement transforms values among mass publics the authors are able to present a comprehensive analysis of the processes through which values change in addition value change in global perspective analyzes the 1990 91 world values survey conducted in forty societies representing over seventy percent of the world s population these surveys cover an unprecedentedly broad range of the economic and political spectrum with data from low income countries such as china india mexico and nigeria newly industrialized countries such as south korea and former state socialist countries in eastern europe and the former soviet union this data adds significant new meaning to our understanding of attitude shifts throughout the world value change in global perspective has been written to meet the needs of scholars and students alike the use of percentage percentage differences and algebraic standardization procedures will make the results easy to understand and useful in courses in comparative politics and in public opinion paul r abramson is professor of political science michigan state university ronald ingelhart is professor of political science and program director institute for social research university of michigan

sociology a global perspective ninth edition introduces readers to the concepts and theories of sociology demonstrates how those concepts and theories can be used to think about the most significant and pressing global issues of our day and uses powerful visual images to illustrate their impact on individuals local communities and society important notice media content referenced within the product description or the product text may not be available in the ebook

version

this book invites educators to rethink how knowledge about the world is conceptualized advocating for a decolonized critical curriculum it emphasizes understanding diverse perspectives and addressing social differences like gender race and religion

this was the first introductory text to use a truly comparative global approach to teach sociological concepts and ideas some texts claim to be global by including global boxes however the entire ferrante text is written from this perspective ferrante uses an in depth examination of life in other countries to help students understand sociological concepts while also providing comparison to the united states by integrating throughout each chapter the connections to american society this text gives students a broader understanding of sociological concepts global interdependence and societal differences as well as similarities

the first text that specifically links both international and internal migration with development at a global level the world is divided into a series of functionally integrated development zones which are identified not simply on the basis of their level of development but also through their spatial patterns and historical experience of migration migration and development stresses the importance of migration in discussing regional rather than simply country differences these variations in mobility are placed within the context of a global hierarchy although regional national and local cultural and social conditions are certainly not ignored in this wide ranging work

this study is the first interpretive text for the study of american exceptionalism and the first overall assessment of geographic political economic social and cultural aspects of the american past written from a global perspective russo argues that life in the united states can be better understood if it is examined from either a wider perspective the english speaking world the western hemisphere western civilization or a narrower perspective regional and local variations even when the americans were innovative in their multi ethnic and multi racial society in their

egalitarian social beliefs in their political democracy their innovations were soon copied by others therefore russo argues they are no longer distinctly american using nations as the basis for fields of study can both reveal and distort the historical record when one considers different perspectives america s uniqueness recedes in importance american culture was a variant of a wider western culture the american economy was an extension of western capitalism whether agrarian commercial or industrial american society was a western society with racial castes and multi ethnic additions to the population american government functioned like other western governments even with innovative forms republican then democratic the american past is thus seen to be far less distinctive than previous syntheses have assumed

more than 40 years ago recognizing that higher education would have to take responsibility for educating americans about other world cultures and societies congress passed the national defense education act later known as the higher education act title vi of this act has provided extensive support for foreign languages and area studies development in the nation s universities and colleges as a result millions of americans have been able to acquire knowledge about other parts of the world today there are new issues demands and perspectives americans are more likely than ever to encounter different cultures business practices histories ideologies and ways of life in addition the united states is increasingly called upon to intervene or mediate in regional and local crises far beyond its borders u s educational institutions must continue to help citizens to have informed opinions about complex international problems changing perspectives on international education is designed to be used by administrators and planners in u s education it covers the field of international studies as it has developed in the united states from its beginnings and accomplishments under title vi to the current paradigmatic shifts taking place in research teaching and outreach a major section is devoted to internationalizing the curriculum of k 12 schools it concludes with a look at future trends and how they may affect international scholarship and training in the new century it also provides an extensive bibliography of international resources

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a comprehensive review of world war ii that offers a global level analysis written for academics and students of history world war ii in global perspective 1931 1953 presents a dynamic and global account of the historical events prior to during and after world war ii the author a noted expert on the topic explores the main theaters of the war and discusses the connections between them he also examines the impact of the war on areas of the world that are often neglected in historical accounts including latin america sub saharan africa and the so called neutral countries this comprehensive text clearly shows how in the struggle against the axis powers the united states replaced britain as the global superpower the author discusses the japanese invasion of manchuria in 1931 and the korean war 1950 1953 and argues that the core years of the war 1939 1945 cannot be understood without considering the turbulent events that framed them the text puts world war ii in context as a series of large regional conflicts that intersected and overlapped finally emerging as a genuine world war with the formal entry of the united states in late 1941 this vital text offers a comprehensive review of world war ii that

frames it in a global context gives weight to the economic and political developments of the war provides a robust account of the main military campaigns contains illustrations and maps that themselves highlight little known aspects of the global war

facing the music provides a rich resource for reflection and practice for all those involved in teaching and learning music in culturally diverse environments from policy makers to classroom teachers in seven chapters that each approach the topic from a different angle schippers gradually unfolds the complexities and potential of learning and teaching music out of context in an accessible manner and presents a coherent model to approach these as well as lucid suggestions for translating the resulting ideas in practice

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